Paraeducator Evaluation

Paraeducator Name:	Date:	
Teacher Evaluator Name:	_	
Performance Expectations for all Paraeducators:		

The paraeducator maintains confidentiality regarding student information and data.	Proficient - Developing - Needs Improvement
The paraeducator accepts directives, corrections, reassignments, suggestions with poise.	Proficient - Developing - Needs Improvement
The paraeducator attends regularly, is on time, and follows the schedule as assigned.	Proficient - Developing - Needs Improvement
The paraeducator implements assigned activities in an enthusiastic and positive attitude.	Proficient - Developing - Needs Improvement
The paraeducator arrives on time and leaves on time, takes breaks as prescribed, and leaves adequate notice for scheduled absences.	Proficient - Developing - Needs Improvement
The paraeducator follows the DCEC's policies and procedures as well as those of the home district.	Proficient - Developing - Needs Improvement
The paraeducator communicates effectively with staff/students.	Proficient - Developing - Needs Improvement
Paraeducator interactions with students are highly respectful and reflect genuine warmth/caring and are respectful of cultural and developmental differences among students.	Proficient - Developing - Needs Improvement
The paraeducator observes, documents, and communicates student needs or concerns with the supervising teacher and/or IEP team as needed.	Proficient - Developing - Needs Improvement
The paraeducator is thorough, organized, and uses time effectively while supporting students.	Proficient - Developing - Needs Improvement
The paraeducator adjusts management style in response to student needs.	Proficient - Developing - Needs Improvement
The paraeducator participates in school projects and activities.	Proficient - Developing - Needs Improvement

Comments:			
Evaluator	Date	Employee	Date
Comments:			
Principal	 Date		